

An analysis of the awareness and attitude of educated female youth regarding women rights: A study of Bahauddin Zakariya University, Multan

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Abstract

This study is an endeavor to investigations “Awareness and attitude of educated female youth regarding women rights: A Study of Female of BZU, Multan City”. The primary target of this work was to see the degree of mindfulness about conjugal freedoms among educated women and to check the degree of training of the privileges of women giving by Islam. The fundamental objectives for the present study included to test out the height of practices of the right of the women specified by Islam as well as to observe the level of consciousness regarding marital rights and property rights among educated women. Furthermore, the relation between the level of education and women empowerment was also being explored. For this reason, females were chosen for information assortment and sample size was confined to 120 females of BZU Multan. Simple random sampling technique was utilized for the study. Questionnaire was utilized as a tool for data compilation. For estimating purpose, Likert scale was utilized to uncover the causal connection between ladies’ mindfulness and their freedoms. The investigation discovered that the female understudy’s contrast in familiarity with lady privileges. It was concluded that there is noteworthy dissimilarity in student awareness of educational right with respect of discipline as well as noteworthy distinction in student awareness of health with respect of degree level.

Keywords: Women rights, Resources Access, Decision making, Education, Awareness, Life satisfaction.

1. Introduction

Each individual is qualified for have a few rights regardless of the reality regardless of whether the person in question is giving these freedoms by the state. Right is an authentic or socially perceived moral or lawful legitimization for a person to be permitted indicated conduct of others with respect to him. The essential basic freedoms might incorporate the privileges to get information (counting formal training) the option to offer viewpoint, the option to get wellbeing offices, the option to get business, to right to get resource, the option to get the life and property, the option to pick marriage accomplices, etc. In a perfect world, both the people ought to be qualified for have equivalent privileges yet the realities truly do no help this thought. The offense of the privileges of ladies has a long history.

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The man centric and customary social orders are bound to encroach upon the privileges of ladies. Socio-social conventional characterizes a lady's job as a mother, girl, spouse and sister according to a male (Ahmad & Zia, 1989). This character of ladies as people isn't perceived. In General ladies are sub-par accomplice. Pakistan's current constitution (1973) accommodates the uniformity of freedoms for all, paying little heed to sex, and incorporates exceptional arrangement, to guarantee ladies full interest in all circles of life. other than assurance of ladies and kids' freedoms in the family (Shetty, & Hans, 2015)

At long last, and maybe above all, a young lady time is probably going to be more important than a kids around the family, she might be expected to care for more youthful kids get water and fuel wood tend the animals and help liabilities in provincial Pakistan. On the advantages side, guardians might feel especially assuming they are poor, that it checks out to put more in their child's schooling, since children are considerably more reasonable than little girls to find a new line of work and take care of them in their advanced age (Somani, 2017).

Education

Schooling is viewed as a significant achievement of ladies' intensification since it enables them to defy the hardships, to go facing their standard work and totally change them. Tutoring of women is the most helpful resource of progress what is going on in the overall population. Still gigantic womenfolk of our country are untalented, in opposite, weak, and exploited (Shoaib, Saeed, & Cheema, 2012).

Privileges in a Muslim Marriage:

Haq Maher:

Maher is the most essential privileges of hitched ladies. Assuming it has been fixed in the nikah nama, it is known as 'Maher ul missal' or appropriate dower and the court will then set it by considering her status and the Maher given to her nearby female family members. Assuming the Maher has been fixed it very well may be advanced (Maher Muajjal) or conceded (Maher Muajjal or mu'Wajjal) or split into parts some of which is advance and some of which is conceded (Adesina-Uthman, 2017).

Legacy:

Legacy is the main area of family regulation where there are various arrangements for various organizations, the significant contrast creatures over the offer given to girl when there is no male beneficiary (Pathak, & Patel, 2019).

As Daughter:

In the event that a lady has sibling, she gets half of sibling's portion. If she no different kin. As indicated by Hanafi School of contemplations, she gets all out 2 of legacy and as per Jafri School of considerations, she acquires whole property (Singh, Singh, & Gul, 2014).

As a Mother:

She gets 1/6 of legacy. Legacy by taking a firm stand against standard practices, the courts unequivocally maintain ladies on the whole correct to acquire moveable and undaunted property like agrarian land. (Deininger, Goyal, & Nagarajan, 2013).

Different Rights in Marriage:

Courts don't implement standard practices they are many issues connected with marriage where the law has taken a firm substitute blessing of lady's freedoms. For instance, an arrangement between families perusing a trades marriage (for example wata satta, addo and pait likkhi) can't been constrained through an official courtroom assuming one of the gatherings breaks the

understanding. Also, commitment and have no power in regulation. (Kalabamu, 2006).

2. Objectives of the Study

Following were the objectives of the study.

1. To test out the height of practices of the right of the women specified by Islam.
2. To observe the level of consciousness regarding marital rights and property rights among educated women.
3. To explore the relation between the level of education and women empowerment.

3. Research Hypothesis

To achieve the above-mentioned research objectives, following hypotheses were developed for the present research:

Hypothesis 1: Students difference in awareness of educational rights with respect of discipline.

Hypothesis 2: Students differ in awareness of marital rights with respect of discipline

Hypothesis 3: Students differ in awareness of health rights with respect of discipline

Hypothesis 4: Students differ in awareness of health rights with respect of degree

4. Literature Reviews

Ahmad, Batool, & Dziegielewski, (2016) closed research on mindfulness and work out of lawful privileges along with functioning and non- functioning ladies in Punjab. The point of the review is to analyze the familiarity with legitimate freedoms between “working” ladies and “non-working”. The approach was utilized Descriptive study strategy was involved by the specialist to gather the applicable data for research Descriptive insights are utilized to portray the principle elements of an assortment of information in quantitative terms test of 100 ladies (50 working ladies and 50 Non-Working Women) were purposively chosen. The aftereffect of the review was showed there was a critical distinction in attention to legitimate freedoms among working and non-working ladies. There was no critical contrast in attention to legitimate freedoms between country non-working ladies and metropolitan non-working ladies. The metropolitan non-working ladies have somewhat high activity of legitimate privileges than country non-working ladies.

Jaafar-Mohammad, & Lehmann, (2011) finished up research on ladies' privileges in Islam with respect to marriage and separation. The point of the review to reveal a few insight into the essential freedoms of ladies in Islam with regards to marriage and separation. This article is just to be considered a fundamental framework of ladies' privileges in Islam in regards to marriage and separation. The objective of this article is to give specialists understanding into the essential convictions of Muslims with respect to ladies' freedoms in two explicit regions: marriage and separation. The strategy was utilized in the applied conversation. The aftereffect of the review was showed uniquely to be seen as a fundamental framework of ladies' privileges in Islam with respect to marriage and separation. Finish of the review the data gave above is a fundamental system in regards to marriage and separation in Islam. Be that as it may, this system can be drastically different by a client's social or family customs. The data gave in this article ought to be utilized as an instrument to instruct specialists about Islamic practices and give lawyers information on significant Islamic ideas with respect to marriage and separation

Shoaib, Saeed, & Cheema, (2012) finished up research on the part of schooling in Women Empowerment t and advance: 'Issues and effect. The point of the review is to concentrate on the effect of training on the strengthening of women.2. To concentrate on the difficulties and

changes from instruction on ladies strengthening. The approach was utilized in light of the assortment of information from auxiliary sources. Auxiliary information is acquired from different distributed and unpublished records, books, magazines and diaries.

5. Research methods of the study

The universe of the current examination was BZU Multan, Pakistan. The exploration is quantitative in nature. The researcher involved the "simple random sampling technique" for information assortment. The complete example of the current review comprised of 120 respondents. Data was accumulated through survey as a device for data grouping measure. Poll was arranged in light of information drawn from the study of composing and data on the markers. Semi-Structured requests were used by the investigator with the ultimate objective of improvement of survey.

6. Results

The researcher collected the detailed information from the respondents. After Data collection and processing the data was entered into the computer and analyzed by using SPSS program. ANOVA was applied as statistical technique for the analysis of data.

Table 1

Demographic characteristics of the respondents

Variables	Category	Frequency'	Percentage'
Age	15-20	70	58.3
	20-30	50	41.7
	Total	120	100.0
Family Structure'	"Nuclear family"	53	44.2
	"Extended family"	20	16.7
	"Joint family"	47	39.2
	Total	120	100
Residential Area	Rural	53	42.,2
	Urban	67	55.8
	Total	120	100.0
Discipline	Natural science	45	37.5
	Social science	17	14.2
	Arts, languages	18	15.0
	Others	40	33.3
	Total	120	100.0
Monthly income	20,000-30,000	56	46.7
	40,000-50,000	64	53.3
	Total	120	100.0

Hypothesis No.1: Students difference in awareness of educational rights with respect of discipline

To test this hypothesis, ANOVA was computed in table 2, given below.

Table 2

Students difference in awareness of educational rights with respect of discipline

		Sum of square	df	Mean square	F	Sig.
Education	Between groups	53.657	3	17.886	4.314	.006
	Within groups	480.934	116	4.146		
	Total	534.592	119			

The above table 2 shows that there was noteworthy dissimilarity in student awareness of educational right with respect of discipline. Mean scores demonstrated that the students of social science have more knowledge about women right as compare to natural science student.

Hypothesis No.2: Students differ in awareness of marital rights with respect of discipline

To test this hypothesis, ANOVA was computed in table 3, given below.

Table 3

Students differ in awareness of marital rights with respect of discipline

		Sum of Squares	df	Mean Square	F	Sig.
Marital rights	Between groups	102.730	3	34.243	3.681	.014
	Within groups	1079.137	116	9.303		
	Total	1181.867	119		The	

The above table 3 shows that there was momentous disparity in student awareness of marital right with respect of discipline. Student of social science have more knowledge about women right then natural science.

Hypothesis No.3: Students differ in awareness of health rights with respect of discipline

To test this hypothesis, ANOVA was computed in table 4, given below.

Table 4

Students differ in awareness of health rights with respect of discipline

		Sum of Squares	df	Mean Square	F	Sig.
Health rights	Between groups	26.452	3	8.817	4.440	.005
	Within groups	230.348	116	1.986		
	Total	256.800	119			

The above table 4 shows that there is considerable differentiation in student awareness of health right with respect of discipline because students of social science learn about society. Therefore, they have more knowledge and awareness about women rights

Hypothesis No.4 Hypothesis 4: Students differ in awareness of health rights with respect of degree

To test this hypothesis, ANOVA was computed in table 4, given below.

Table 5

Students differ in awareness of health rights with respect of degree

		Sum of Squares	df	Mean Square	F	Sig.
Health rights	Between Groups	23.457	3	7.819	3.887	.011
	Within Groups	233.343	116	2.012		
	Total	256.800	119			

The above table 5 shows that there is noteworthy distinction in student awareness of health rights with respect of degree level.

7. Discussion

Ladies' freedoms all over the planet are a significant marker to comprehend worldwide prosperity. Equivalent and dynamic support of ladies is required. Except if ladies are instructed, they cannot comprehend about their privileges and their significance. Strengthening of ladies targets endeavoring towards getting higher proficiency level and instruction, better medical services for ladies and their youngsters, equivalent responsibility for assets, expanded investment in monetary and business areas, familiarity with their privileges, worked on way of life and to accomplish independence, self-assurance and sense of pride among ladies.

Islam gives fundamental uniformity to lady, yet in addition equivalent Legal Rights. She might purchase, sell, make money and deal with her own cash and property. In Islam the lady has a legitimately autonomous character and her commitments are free from her dad, spouse or sibling. Likewise, Islam gave legacy right to ladies from versatile as well as steady property

She likewise has portion of property after death of male family members (father, spouse and sibling). Ladies get support for kid bearing likewise living with spouse even if there should be an occurrence of separation.

The fundamental target of present review was to check the degree of practices of the right of the ladies given by Islam. To see the degree of mindfulness about conjugal freedoms and property privileges among taught ladies. It centers to figure out the connection between the degree of schooling and ladies strengthening.

8. Conclusion

The primary reason, that the freedoms of ladies have been sabotaged is because of the presence of the man centric culture. In the male existing society, preference was given to the male youngsters, there were practices of female feticide and female child murder. Females were well thought-out as liabilities, which would prompt consumption, while guys were respected to be the resources, which would produce abundance for their families. The commitments of the females were confined to performing of the family tasks, kid improvement and really focusing on the family members.

In the current presence, due to modernization and use of “creative techniques”, the freedoms of ladies have been renowned. Young ladies and ladies from all classifications and foundations are being signed up for instructive establishments. Schooling empowers an individual to separate among suitable and improper, figure out how to use sound judgment, pursue the government assistance of the local area and exercise freedoms in an effective way. Ladies are one of the mainstays of the general public and it would be truly challenging to envision society without the presence of ladies. There is saying that behind each effective man there is a lady. This colloquialism demonstrates that all types of people are fundamental part of society. Ladies assumes different part in her life which is definitely not a simple work. During her life she goes about as little girl, spouse, sister and mother. Due care and regard should be given to her and we ought to get their endeavors towards government assistance of the general public overall and public turn of events. Ladies are qualified for regard. Assuming each parent showed his/her child to regard a young lady or/and lady and treat them with respect, a day would have come when no dread for the wellbeing of their little girl would be there and that would be a valid and genuine training. There is a need to have a significant impact on our mentality. Thusly, let us start endeavors from our homes by giving them equivalent open doors in schooling, wellbeing, decision making yet in country improvement.

9. Suggestions

Female should be given the opportunity to utilize their freedoms. Education should be given to the female for the familiarity with their fundamental freedoms. Awareness of young lady's tutoring is key. It is said that "educated mothers show family which brings taught people of a country which creates strong country. Both of the genders ought to be dealt with similarly as people have equivalent freedoms in our religion. Ladies ought to have appropriate admittance to medical clinic for therapy. Sons shouldn't get main concern than daughters for food and medical care. Ladies ought to know about *Haq Mehr*. Ladies ought to be given equivalent significance in chosen local area body. Kind of Mehr should be chosen at the time of marriage. Nikah Nama ought to be loaded up with the assent of both lady and man of the hour.

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